Teacher: Mr. Craig Wise

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7th Math Syllabus

Course Objective: In this course students will become active members of a group who will learn

new concepts to add to their mathematical understanding. The student will reason logically, problem-solve, and apply strategies to be successful on state

assessments, future educational courses, as well as everyday life.

Assessments will be taken, in class, at the end of each unit. Assessments: I

> Assessments missed due to absences will be made-up as soon as possible. Ш Ш

Retakes will be allowed with evidence of standards knowledge improvement.

Daily assignments not completed in class must be completed by the beginning of the Homework:

period the following class day, unless otherwise instructed.

Ш Daily assignments will be self corrected in class the following class day.

Grading Scale: Grade composition will be weighted with Assessments = 85%, Quizzes, Daily

work/Homework = 15%. The chart below describes how final grades are assigned.

Grade %		<u>Grade</u> %		Grade %	
Α	94 - 100	B-	80 - 82.99	D+	67 - 69.99
A-	90 - 93.99	C+	77 - 79.99	D	60 - 66.99
B+	87 - 89.99	С	73 - 76.99	F	10.01 - 59.99
В	83 - 86 99	C-	70 - 72 99	NF	0 91 - 10

HELP!!! I will be available most mornings from 7:30 to 8:00, and after school most days until 3:45.

Don't hesitate to ask for help. Also, I'm more than willing to make special arrangements

for assistance.

Contact: Any concerns and/or questions should be addressed to me. I can be reached at the

> school (782-2001) between 7:45 and 9:30, or at home (264-4305) between 6:00 PM and 10:00 PM, or email me at cwise@cashmere.wednet.edu. Email is the best and most

immediate option.

Artificial Intelligence Use in This Course

As part of our commitment to ethical and responsible use of technology, our class follows the Cashmere School District Technology & AI User Agreement. Students are expected to adhere to district expectations when using AI tools.

For each assignment, one of the following AI Use Levels will be clearly indicated:

Al Recommended You are encouraged to use generative AI tools to support and enhance your work. Examples include brainstorming, outlining, drafting, or revising.

Requirements:

- Clearly indicate how AI was used.
- Provide proper attribution or citation of AI-generated content.
- Al Permitted You may choose to use generative AI tools to assist you, but it is not required.

Requirements:

- Any AI-generated content must be cited or acknowledged.
- You are still responsible for understanding and justifying the final product.

🖨 AI Restricted No AI tools are allowed for this assignment. All work must be completed using your own knowledge and skills. Examples: In-class writing assessments, personal reflections, skill checks.

⚠ If AI use is not clearly indicated for an assignment, assume it is restricted and ask your teacher before using any AI tools.

7th grade math pacing guide.

(5 days): NWEA MAP Testing; IXL Diagnostic

(15 days): Chapter 1, Computations with integers. 7.NS.1,2,3

(5 days): Chapter 2, Computations with rational numbers. 7.N.S.1,2,3

(10 days): Chapter 2, Computations with rational numbers. 7.N.S.1,2,3

(5 days): Chapter 3 Lessons 1-2, Simplifying algebraic expressions. 7.EE1,2

(15 days): Chapter 3 lessons 3—5, Solving algebraic equations. 7.EE.4a

(15 days): Chapter 4, Write, solve and graph inequalities. 7.EE.4b

(15 days): Chapter 5, Proportional relationships. 7.RP.1,2

(15 days): Chapter 6, Solving Percent problems. 7.RP.3

(10 days) Chapter 7, Line and angle relationships. 7.G.1,2,5

(10 days) Chapter 8, Circles: Area and Circumference. 7.G.4,6

(5 days) Chapter 9, Volume of 3d figures. 7.G.3,4,6

(10 days) Chapter 9, Surface Area of 3d figures. 7.G.4,6

(10 days) Chapter 10, Statistics and Probability. 7.SP.1,2,3,4,5,6,7,8

(5 days)): NWEA MAP Testing

(10 days) 7th grade math review and SBA Practice tests.

(5 days) SBA: CAT and PT

(8 days) Not sure yet?